



**USAID**

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**INDONESIA**

(Decentralized Basic Education)

DBE 2

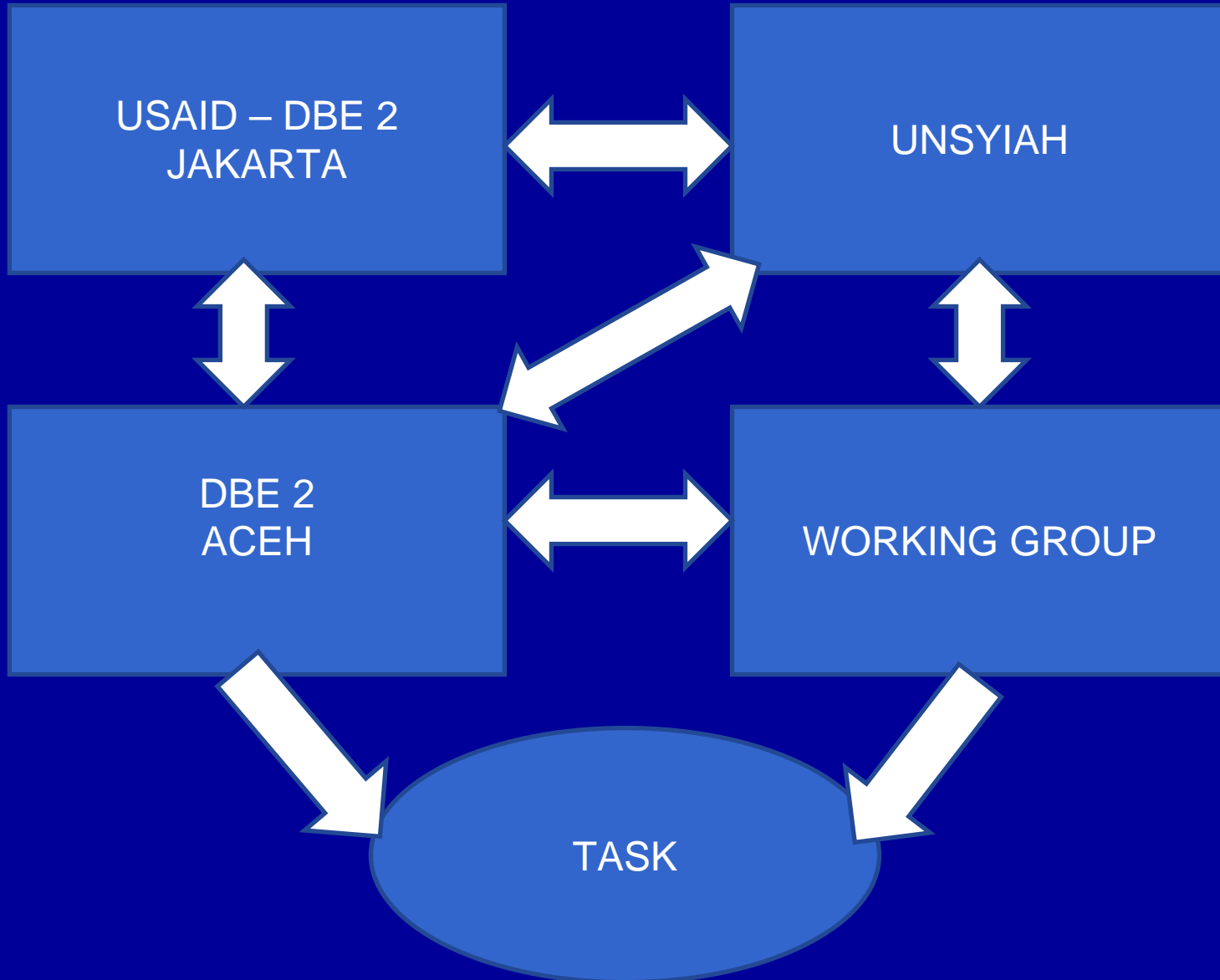
Unsyiah FKIP Component

# Overview

One of USAID's targets in the Province of Nanggroe Aceh Darussalam (NAD) is to improve the quality of teaching and learning in higher education in NAD Province related to primary education through the Decentralized Basic Education, Teaching and Learning (DBE 2) Unsyiah FKIP Component. DBE 2 Unsyiah FKIP engages in activities to support strengthening FKIP's management capacity, improving the quality of FKIP's teacher training, and upgrading FKIP's infrastructure.

There are four group activities that will be carried out in FY08, including: (i) Task A: Create and support Working Group to Implement Unsyiah/USAID MOU; (ii) Task B: Strengthen Unsyiah FKIP Management; (iii) Task C: Improve Quality of Teacher Training at Unsyiah FKIP; and (iv) Task D: Support Infrastructure Improvements.

# Implementation Mechanism



# Strengthen Unsyiah FKIP Management (1)

- FKIP Database Development
- Human Resources Management  
(Manpower Mapping and Planning)
- Facility Maintenance and Operations  
(Assessment Current Asset and Facilities  
at FKIP)
- Community Relation (Collect Alumni data,  
create Career Center at FKIP, Alumni  
Outreach Event)

# Strengthen Unsyiah FKIP Management (2)

- Develop Educator Research and Capacity and Quality
- Building/Strengthening Linkages Inter Universities (Unsyiah, IAIN, UnMuha, and others)
- Strengthening Relationships with other Unsyiah Faculties

# Improve Quality of Teacher Training at Unsyiah FKIP

- Instructional Capabilities (Active Learning at Higher Education)
- Practice Teaching (methodology)
- Collaboration with Lab. School Unsyiah
- Building Unsyiah's Specialized Resource Capacity (Creative Center)
- ICT to enhance teaching and learning

# Professional Development (Long term degree)

## **For Unsyiah:**

1. Integrated Counseling (1 or 2 fellows)
2. Facilities Management (1 fellow)
3. Information Communication Technology and Education (1 fellow)
4. Program Evaluation and Research Methods (1 fellow) (\*\*)
5. Curriculum Development (1 fellow) (\*)
6. Teaching English as a Foreign Language (1 fellow)
7. Educational Assessment (1 fellow)

## **For IAIN Ar-raniry:**

1. Educational Assessment (1 fellow)
2. Program Evaluation and Research Methods (1 fellow) (\*\*)
3. Curriculum Development (1 fellow) (\*)

## **For UnMuha:**

1. Program Evaluation and Research Methods (1 fellow) (\*\*)
2. Curriculum Development (1 fellow) (\*)

# Infrastructure Improvement

- Build new facility (TAPSU)
- Furniture, Equipment, and Digital Library
- Management and Operation Plan Development

# Active Learning at Higher Education

## Background

The future teachers graduated from universities are lack of knowledge about active learning that could cause problem in keeping sustainability of the DBE 2 program (active learning – foundation package). This problem will be not only faced by schools in Aceh but also in other provinces in Indonesia.

# Active Learning at Higher Education

## Objectives

- Universities will use active learning approach in delivering courses
- Future teacher will understand active learning approach in order to keep sustainability active learning program at DBE 2 school
- The package can be adopted by other universities in other provinces in Indonesia.

# Active Learning at Higher Education

## Participants Training

The participants for the training will be 40 academic staff teaching various subjects from FKIP Unsyiah, Tarbiyah IAIN, and Tarbiyah UnMuha Banda Aceh:

- PGSD Unsyiah (13 participants)
- FKIP Unsyiah (15 participants)
- Tarbiyah IAIN (8 participants)
- Tarbiyah UnMuha (4 participants)

# Active Learning at Higher Education

## Team Works

Module Development Team consist of:

- Three facilitators from DBE 2 Jakarta (Ibu Jennifer, Ibu Cut Kamaril, and Pak Maskur)
- Three MDT members/lecture and one UC from out side Aceh ( Tabrani Gani, Elly Djulia, Utari, Wahyuningsih)
- Three academic staff having experience on Active Learning from Aceh (Bainuddin Yani, Evendi, Sulastri).

# Active Learning at Higher Education

## Strategy

- **Assessment on Active Learning at Higher Education (ALHE)**
- **Material Development for Active Learning at Higher Education**
- **Observation on Active Learning at Primary and Secondary School**
- **Training on Active Learning at Higher Education**
- **Learning Visit to LRC/CRC and Schools**
- **Syllabus and Lesson Plan Development for Active Learning at Higher Education and Portfolio assessment**
- **Implementation of Active Learning at Higher Education in Class (Observation, Evaluation, Coaching, and Student Reflection)**
- **Evaluation of Implementation Results of Active Learning at Higher Education (wrap-up), in order to be ready to be adopted at other provinces.**

**Thank You  
for  
Your Attention**