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## PROPOSAL

# ENHANCING CAPACITY BUILDING OF INDONESIAN PARTNER UNIVERSITIES IN SOUTH SULAWESI

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## INTRODUCTION

- Universitas Negeri Makassar (UNM) and Universitas Muhammadiyah Makassar (Unismuh) have been integrally involved in creating in-service training programs that are responsive to local and classroom needs.
- The DBE 2 program training activities have also helped cultivate the in-service presence of both UNM and Unismuh in partner districts and raised their profile as available service providers for high-quality in-service teacher training





## Evidence of capacity building

- The collaboration between DBE 2 and UNM-UNISMUH has had significant impact on the professors who have participated in the DBE 2 training module development and rollout process.
- The implementation of training packages in the field is helping university professors broaden their understanding of school needs, develop their professional skills and improve the relevance of the pre-service courses they teach.





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## ENHANCED CAPACITY BUILDING

The impact of this capacity building remains confined to the limited number of university professors who have participated in the DBE 2 module development and implementation process.

University capacity development can be further enhanced through exposure of more faculty members to the principles and practice of DBE 2 in-service training.





## THE PROPOSAL

- ❖ The proposed activities aim at strengthening the capacity of universities by pushing out the impact that the program has already achieved to PGSD faculty who have not yet been exposed to program activities.
- ❖ It will engage PGSD faculty through workshops aimed at developing their understanding and practical application of active learning principles.
- ❖ The workshops would also provide a practical introduction to the online resources offered through the University of Pittsburgh's GINIE Project.





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## OBJECTIVE

- Facilitate a two-day workshop aimed at strengthening university faculty skills at modeling active learning/PAKEM approaches in their own teaching so that new PGSD graduates will be better prepared to teach effectively in schools where active learning and competency based curriculum/KTSP are being applied.





## INTENDED OUTCOMES

- **University faculty will have a practical understanding of the application of active learning/PAKEM strategy in their own teaching within pre-service PGSD courses**
- **University faculty will be able to model active learning/PAKEM approaches in their own instruction and know how to assist pre-service teacher trainees**





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- The university can form effective partnership with other organizations (donor-funded or government agencies) that provide in-service training focused on the application of active learning/PAKEM approaches
- To the greatest extent possible, increase the likelihood that new PGSD graduates will understand (in theory and practice) the appropriate application of active learning/PAKEM during their in-school practicum (PPL – *program praktek lapangan*)





## TARGET

- Dosen PGSD
- In Unismuh the workshop would aim at 25 lecturers (all located at the campus in Makassar)
- UNM would ideally target three separate workshops, one for each campus: 25 at the campus in Makassar, 25 at the campus in Parepare and 25 at the campus in Bone





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## FASILITATOR

Relevant DBE 2 Sulawesi Selatan specialists, Unismuh and UNM faculty members who have participated in the MDT so far and MTTs





## SOW

- **Demonstration and observation of active learning strategies as applied in the SD classroom**
- **Participants will be assigned to create lessons for PGSD classes that reflect appropriate practical application of active learning/PAKEM approach. The lessons designed and demonstrated by PGSD dosen will be simulated and should demonstrate successful modeling of active learning techniques.**
- **Participants will simulate PGSD lessons that appropriately model active learning/PAKEM approaches**
- **Participants will demonstrate the ability to explain key steps in the practical application of active learning/PAKEM approaches as they should be implemented by their students during PPL**





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## COST

**This activity aims at achieving impact without substantially increased costs to the program or the institutions. With this principle in mind it is proposed that:**

- **That costs for this activity be shared between the universities and the DBE 2 project office in Makassar**





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- **DBE 2 would provide the costs for transportation and accommodation of field staff to facilitate workshops. It is expected that six persons would facilitate each workshop: two MTTs plus two provincial specialists together with two university lecturers who have participated in DBE 2 MDT activities.**





- Limited materials preparation would also be covered by program budgets
- Each respective partner university would provide a suitable venue for each activity and pay for consumption (lunch and snacks as needed).





# THANK YOU

